

Nostra storia, Level 2
Scope & Sequence

Unità 1: L'avventura comincia

AP® Theme & Subtheme - Contemporary Life: Leisure, Travel, and Tourism

Essential Questions

How do language and culture define identity?

How does travel influence our worldview?

What are the challenges of contemporary life?

How do individuals and societies define their national/cultural identity?

Grammar

Verb Conjugations <i>L'imperfetto</i>	<i>Aggettivi possessivi</i>
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Target Structures

L'avventura comincia

<i>giocare</i>	to play
<i>cercare</i>	to look for
<i>camminare</i>	to walk
<i>conchiglie</i>	shells
<i>viaggia</i>	s/he travels
<i>io vado</i>	I go
<i>il treno parte</i>	the train leaves
<i>il treno arriva</i>	the train arrives
<i>ballare</i>	to dance
<i>io ballo</i>	I dance
<i>nuotare</i>	to swim
<i>sogno</i>	dream
<i>si festeggia</i>	is celebrated
<i>vanno</i>	they go
<i>riposarsi</i>	to rest
<i>cantare</i>	to sing

<i>una squadra</i>	a team
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Il passato

<i>quando ero</i>	when I was
<i>abitava</i>	used to live
<i>io avevo</i>	I had
<i>io andavo</i>	I used to go
<i>mi piaceva</i>	I used to like
<i>io sono venuto</i>	I came
<i>è diventato/a</i>	s/he/it became
<i>io mi allenavo</i>	I used to train
<i>ho avuto</i>	I had

Altre parole e frasi utili

<i>di solito</i>	usually
<i>io vorrei essere</i>	I would like to be
<i>vicino/a</i>	near, close
<i>lontano/a</i>	far
<i>Lei</i>	you (formal)
<i>significa</i>	means

Unità 2: Relazioni romantiche

AP® Theme & Subtheme - Families and Communities: Family Structures

Essential Questions

How are friendship and community expressed in different cultures?

What can we learn from different generations?

What personal qualities help or hinder the formation of relationships?

How are people transformed through their relationships with others?

How do the roles of family and community members differ in different countries?

What impact does family have during different stages of our lives?

Grammar

<i>Avere o essere?</i> <i>Presente o passato?</i>	Another look at gender <i>Il suffisso -mente</i>
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L'amore

<i>coppie innamorate</i>	couples in love
<i>amore</i>	love
<i>sposarsi</i>	to get married
<i>è un colpo di fulmine</i>	it's love at first sight
<i>loro si divertono</i>	they have fun
<i>camminano mano nella mano</i>	they walk hand in hand
<i>loro si baciano</i>	they kiss
<i>loro si abbracciano</i>	they hug
<i>io ti aspetto</i>	I'll wait for you
<i>ho conosciuto</i>	I met
<i>ci siamo innamorati</i>	we fell in love
<i>sono contento/a per te</i>	I am happy for you
<i>ti amo</i>	I love you
<i>marito e moglie</i>	husband and wife

Gli studi

<i>imparare</i>	to learn
<i>laurea magistrale</i>	Master's degree

Verbi utili

<i>lei cerca</i>	she looks for
<i>lei aspetta</i>	she waits
<i>si trova</i>	is located
<i>io vengo</i>	I come
<i>loro escono</i>	they exit, leave

<i>com'è andata</i>	how did it go
<i>mi trasferisco</i>	I am moving
<i>io ti aiuto</i>	I will help you
<i>rubare</i>	to steal
<i>portiamo</i>	we bring

Altre parole e frasi utili

<i>da sola</i>	alone, by herself
<i>va bene</i>	OK, it's fine
<i>lei si sente a suo agio</i>	she feels at ease/comfortable
<i>se io ricordo bene</i>	if I remember correctly
<i>anch'io</i>	me too
<i>ci vediamo domani</i>	see you tomorrow
<i>spiritoso/a</i>	humorous, funny
<i>fra poco tempo</i>	soon
<i>prenotate</i>	booked, reserved
<i>tu sei pazzo</i>	you are crazy
<i>onomastico</i>	Saint's day
<i>lo stesso</i>	the same

Unità 3: Il mio stile personale

AP® Theme & Subtheme - Beauty and Aesthetics: Fashion and Design

Essential Questions

Is beauty an important value?

What do fashion styles and trends say about a culture or society?

What is the cost of beauty?

How has what is considered fashionable changed over time?

How do beauty standards vary across the world?

Grammar

<i>Il congiuntivo presente</i>	Using <i>il passato prossimo</i> and <i>l'imperfetto</i> to tell a story
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La moda

<i>essere una modella</i>	to be a model
<i>loro indossavano</i>	they used to wear
<i>la prima serata</i>	the first evening

La salute

<i>troppo magro/a</i>	too skinny
<i>salute</i>	health
<i>sembri malata</i>	you look sick
<i>ingrassare</i>	to gain weight
<i>i miei piedi</i>	my feet
<i>le mie gambe</i>	my legs

Le emozioni

<i>ho paura</i>	I'm afraid
<i>ti rendi conto</i>	you realize
<i>devi essere te stesso</i>	you should be yourself
<i>senso dell'umorismo</i>	sense of humor
<i>ti ama</i>	s/he loves you
<i>mi sono sentito male</i>	I felt bad

Verbi utili

<i>salutare</i>	to greet
<i>lui non ha saputo</i>	he did not know
<i>tu sarai</i>	you will be
<i>ho imparato</i>	I learned
<i>racconta</i>	s/he/it tells
<i>è cambiata</i>	changed

<i>è diventata</i>	became
<i>ha portato</i>	s/he brought
<i>noi ci siamo conosciute</i>	we met (two females)
<i>noi abbiamo parlato</i>	we talked
<i>abbiamo camminato</i>	we walked

Altre parole e frasi utili

<i>fa bene</i>	it's good, it does good
<i>ho dei tatuaggi</i>	I have tattoos
<i>che cosa devo fare?</i>	what should I do?
<i>qualche anno dopo</i>	several years later
<i>è venuto da me</i>	he came to see/visit me
<i>lui è andato via</i>	he left

Unità 4: Buona salute, bella vita

AP® Theme & Subtheme - Science and Technology: Health and Medicine

Essential Questions

How do geography, economics, and cultural beliefs and practices impact choices in medical treatments and decisions about wellness?

To what extent does quality of healthcare impact individuals and the larger society?

What does it mean to be healthy?

What roles do wellness and medicine play in our lives?

To what extent can traditional and modern medicine practices coexist?

Grammar

<i>I verbi riflessivi</i>	Telling Others What to Do
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La salute

<i>mi fa molto male</i>	it hurts really bad
<i>faccio colazione</i>	I eat breakfast
<i>io mangio</i>	I eat
<i>infermiera</i>	nurse

<i>prendermi cura di</i>	to take care of
<i>aiutare</i>	to help

I verbi riflessivi

<i>mi sveglio</i>	I wake up
<i>mi alzo</i>	I get up
<i>mi lavo i denti</i>	I brush my teeth
<i>mi faccio la doccia</i>	I take a shower
<i>mi sono addormentata</i>	I fell asleep
<i>mi sono svegliato</i>	I woke up

Verbi utili

<i>lui ha condiviso</i>	he shared
<i>loro attraversano</i>	they cross
<i>sono caduto</i>	I fell
<i>ho urlato</i>	I yelled
<i>io sto</i>	I am (as in doing, being physically present somewhere, feeling, etc.)
<i>esco</i>	I go out
<i>io ascolto</i>	I listen
<i>io camminavo</i>	I was walking
<i>ho cominciato</i>	I started
<i>sapevo</i>	I knew
<i>c'erano</i>	there were
<i>stava</i>	s/he was (as in was doing, was physically present somewhere, was feeling, etc.)
<i>non sapevamo</i>	we didn't know
<i>cucinare</i>	to cook
<i>io pulisco</i>	I clean

Altre parole e frasi utili

<i>ciclismo</i>	cycling
<i>presto</i>	early
<i>ricerca</i>	research
<i>ho fatto un sogno</i>	I had a dream
<i>che onore</i>	what an honor
<i>io sono molto fortunata</i>	I am very lucky
<i>buonissimo</i>	really good, yummy
<i>qualcosa</i>	something

Unità 5: Gli eroi nazionali

AP® Theme & Subtheme - Personal and Public Identities: Italians in the World

Essential Questions

What influence do historical figures have on the world today?

Why are historical figures remembered?

Is it good to idolize people from the past?

What makes a hero a hero?

What do historical figures of Italy have in common with historical figures of your country?

Grammar

<i>Il condizionale</i>	More Conditional Tense
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La cultura e l'immigrazione

<i>a lui mancava</i>	he missed
<i>mi sento a casa</i>	I feel at home
<i>secolo</i>	century
<i>eroe</i>	hero

La musica

<i>chitarra</i>	guitar
<i>batterista</i>	drummer
<i>suona</i>	s/he plays (an instrument)

<i>suonare</i>	to play (an instrument)
<i>ho suonato</i>	I played

Le opinioni

<i>secondo</i>	according to
<i>è vero</i>	it's true
<i>io direi</i>	I would say
<i>mi è piaciuto</i>	I liked
<i>purtroppo</i>	unfortunately
<i>vorrei</i>	I would like

Verbi utili

<i>sarebbe</i>	it would be
<i>ha lavorato</i>	s/he worked
<i>saresti</i>	you would be
<i>ci vado</i>	I go there
<i>aveva</i>	s/he had
<i>tu conosci</i>	you know

Altre parole e frasi utili

<i>che cosa vuol dire</i>	what does it mean
<i>pasticceria</i>	bakery
<i>bisnonno/a</i>	great-grandfather/great-grandmother
<i>mi potresti aiutare</i>	could you help me

Unità 6: Un mondo migliore

AP® Theme & Subtheme - Global Challenges: Human Rights

Essential Questions

What happens when people with different cultural practices live in the same place?

Should immigrants have to assimilate to the culture, language, and customs of their new country?

What societal issues exist in Italy?

How do people who leave their home country carry on their traditions?

Grammar

Continuation of present, past, future tense verbs	Continuation of subjunctive, imperative, and conditional
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L'immigrazione

<i>confine</i>	border
<i>ho dovuto</i>	I had (to)
<i>cittadino</i>	citizen
<i>accogliente</i>	welcoming
<i>visto</i>	visa
<i>risorse</i>	resources
<i>governo</i>	government
<i>dittatura</i>	dictatorship
<i>diritti umani</i>	human rights
<i>hanno lasciato</i>	they left

Un mondo migliore

<i>sfortunatamente</i>	unfortunately
<i>fortunatamente</i>	fortunately
<i>pacifici</i>	peaceful
<i>esseri viventi</i>	living beings
<i>sfida</i>	challenge
<i>paesi sviluppati</i>	developed countries
<i>paesi in via di sviluppo</i>	developing countries
<i>spazzatura</i>	trash
<i>rifiuti</i>	waste
<i>piano piano</i>	little by little

Verbi utili

<i>sono nato/a</i>	I was born
<i>sono cresciuto/a</i>	I grew up
<i>conosco</i>	I know
<i>chiedere</i>	to ask, apply for
<i>pensava</i>	s/he thought
<i>ricordare</i>	to remember

Altre parole e frasi utili

<i>ce l'ho fatta</i>	I did it
<i>forse</i>	maybe
<i>essere finanziato</i>	to be financed
<i>acqua</i>	water
<i>acqua dolce</i>	fresh water
<i>acqua salata</i>	salt water
<i>sporco/a</i>	dirty
<i>pulito/a</i>	clean